

6th Grade World History

Course Syllabus

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Room # 148

COURSE DESCRIPTION

- Sixth Grade World History will focus on World History beginning around 8000 B.C. up to A.D. 1500. We will begin our studies by discussing what historians do and the influences geography has on the way people live. Next, we will delve into the early ages, starting with early humans, Mesopotamia, Ancient Egypt, the Israelites, Ancient Greeks, Ancient India, early China, Roman civilization, and the Americas.

TEXTBOOK/CURRICULUM

- FLORIDA WORLD HISTORY ANCIENT CIVILIZATIONS
Publishing Company: Houghton Mifflin Harcourt
Website: www.hmhco.com/ed

First Quarter:

- Ch. 1 Uncovering the Past
- Ch. 2 The Stone Ages and Early Cultures
- Ch. 3 Mesopotamia and the Fertile Crescent
- Ch. 4 Ancient Egypt and Kush

Second Quarter:

- Ch. 5 Ancient India
- Ch. 6 Ancient China
- Ch. 7 The Hebrews and Judaism
- Ch. 8 Ancient Greece

Third Quarter:

- Ch. 9 The Greek World
- Ch. 10 The Roman Republic
- Ch. 11 Rome and Christianity
- Ch. 12 The Islamic World

Fourth Quarter:

- Ch. 13 Early African Civilizations
- Ch. 14 China
- Ch. 15 Japan
- Ch. 16 The Early Americas

ASSESSMENT

Students' grades will be determined by using the following categories and percentages:

Practice	--	30%
Performance (Mastery)	--	70%

Grading Scale: A (90-100) B (80-89) C (70-79) D (60-69) F (0-59)

CLASSROOM EXPECTATIONS/RULES

1. Be on time and where you are supposed to be. (Prompt)
2. Be prepared and on task. (Prepared)
3. Ask for what you need. (Positive)
4. Strive for excellence and always do your best. (Productive)
5. Respect the rights, responsibility, and property of others. (Polite)

You are responsible for reading and following the student handbook as well as classroom procedures and classroom rules. When you make a choice that violates classroom and/or school rules, disciplinary consequences will be implemented. Please refer to the following documents found on the tvcs.org website under "middle school", "Forms/Documents/Newsletters":

- VCMS Student Handbook
- 23/24 Classroom Behavior Management Plan

PROCEDURES

Daily Required Materials: Charged Chromebook, World History folder, and writing utensil. No red ink.

Google Classroom: Most assignments are posted here and will be submitted here as well.

Bell Ringer: During the first several minutes of class, students will follow instructions for completing the bell ringer assignment. The majority of bell ringers will be completed on Google Classroom.

Make-up Work: Absent students should check google classroom and the teacher connection website for make-up work or, must check their personal make-up center folder when returning to school. It is the student's responsibility to complete any classwork missed, turn in homework or, to request to take a missed test the day of their return from the absence.

Late Work: Students are expected to complete all assignments and submit them on or before the day it is due. Any work submitted the day after it was due will earn, at best, a score of 60%. Work submitted two or more days after the due date will not be accepted.

ADDITIONAL ASSISTANCE AND COMMUNICATION

I am available to any student or parent requesting additional assistance or needing additional information. If you choose to email me, please remember to put "Student" in the subject line so your email will reach me through the VCS web filter. If you prefer to contact me by phone, please call the school office and leave a message requesting me to return your phone call. If I need to contact you, I will first try to contact you through email unless you have indicated a preference for phone contact on the return form.

ELECTRONIC SIGNATURE PAGE

Please view the Electronic Signature Page posted on the student's Google Classroom using the student assigned Chromebook.

***** PLEASE SIGN AND RETURN THIS ELECTRONIC SIGNATURE PAGE BY Friday, AUG. 18, 2023*****

Electronic signature form link is below..

<https://forms.gle/N8hv4TGjSQQeDd1Z8>